



# 2017 Annual Implementation Plan

Hermit Park State School - 0873 - NQR

## School Improvement Agenda for 2017

### Reading and Writing Improvement

- LOA Data (English) – 85% of students A-C
- Reading – 85% of students at or above age-appropriate levels in Reading
  - 85% of students at A-C English term LOA data
- Writing – 80% of students at A-C English written summative task

### Improvement in U2B

- NAPLAN Numeracy – Year 3 – 45% Year 5 – 35% (orange to green)

### Quality Teaching & Learning

- Age-Appropriate Pedagogies – 100 % teacher involvement across P-1
- Collegial Coaching – 100% of teaching staff engaged in Collegial Coaching

### Documents attached include

- ~~The Budget Overview Report~~

### Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal

.....P and C (President)

.....School Council

.....Assistant Regional Director

### State and Regional Priorities

#### Every Student Succeeding State Schools Strategy 2016-2020

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

#### **NQR Priorities 2017**

- Build Principal and other Leaders' instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing of the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

## Successful Learners

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Case Management	Develop case management of students who do not/at risk of not attaining reading targets Use of differentiation surfboards or checklists	LOA English data (A-C) PMI levels PAT-R MAPLAN U2B	85% LOA English (A-C) 80% students at or above age-appropriate reading levels P-6 Year 3 – 45% & Year 5 – 35% U2B	Semester 1, 2017 Semester 2, 2017	Principal, Deputy Principal, HOCs, Learning Support Teachers	Curriculum & Assessment Planning Documents HPSS Reading Programs HPSS Writing Program
HPSS Writing program	Introduce HPSS Writing Program Introduce Tracking/celebration of student writing progress data Explore P-2 & 3-6 Literacy Continuum	Short Term Data Cycles				
Whole School Reading Program	Maintain whole school reading program Use teacher aides to support implementation whole school reading program Embed Intensive Reading Program Yr 4 & 5 Review P, 1, 2, 3 & 6 Intensive Reading Program Embed teaching of Reading through the Gradual Release Model across P-6					
<b>Teaching Quality and Principal Leadership and Performance</b>						
Improvement in U2B	Proportional Numeracy  Embed 2016 learnings with Y3, Y5 and 2XY4 teachers in Proportional Numeracy strategies Explore development of sustainable Proportional Numeracy practices across school with Introduce links between Proportional Numeracy strategies and curriculum	U2B NAPLAN Numeracy PDPs LOA English Data (A-C)	U2B Year 3 – 45% U2B Year 5 – 35% 100% teachers participate in planning sessions 100% teacher complete PDPs 100% participate in internal and external moderation	Once per term	Head of Curriculum, classroom teachers Coach Principal, Deputy Principal	Numeracy Program HPSS Pedagogical Framework PDPs
Quality Teaching & Learning	Age Appropriate Pedagogies  Review staff knowledge of HPSS Pedagogical Framework, continue to embed practices across school Continue action research into Prep pedagogies including relationship to current whole school pedagogical framework Introduce Age Appropriate Pedagogies in Year 1					

Expert teaching team/consistent curriculum delivery	Refine Collaborative planning and cohort meetings including building staff confidence and competence in evidence driven decision making Implement a school PD approval/monitoring team Implement PDPs for all staff Implement External Moderation procedures Provide professional development of Teacher Aides P-6 In Reading					
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**School Performance**

	School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
			Description	Target	Date		
Quality Teaching & Learning	Know your Data	Continued use of One School as central collection of Data Review school assessment and reporting framework Continued development of Assessment Literate learner/teacher strategies in classrooms	% teachers using One School for data collection % teachers satisfied with their ability to use assessment to inform teaching (SOS) #students able to articulate assessment requirements (Sharrat)	100%	Once per term	Principal, Deputy Principal, HOCs, Coach	One School Assessment & Reporting Framework HPSS Ped Framework

**Regional Support and Local Decision Making**

Quality Teaching & Learning	Professional Learning Communities	Continue to be part of PLC Black Review Collegial Coaching alignment to school/Regional/State improvement priorities	Teachers involved in PLC Black - Principals, HOC, HOSES, Beginning Teachers, Moderation	100%	Once per term	Principal, Deputy Principal	PLC participation rates School Opinion Survey
Reading and Writing Improvement	Furthering confidence in the wider school community of the school's performance and student achievement	Embed links with ECEC Engage local partnerships to support students Engage with Universities to explore Pre-Service teachers internships and community service opportunities Enhance communication and feedback with parents and community	% of parents satisfied this is a good school				